

CREATION



THINK ABOUT IT:

Who created you? Why?

Introduction

Say, “Nature is filled with all sorts of beautiful things. Turn to your neighbor and share one thing in nature you really love.” After the children have shared, say, “Today we are going to learn who created all those things!”

Message

1. Show the children the clock. Open the back of the clock to show all the gears and wires.
2. Say, “I have two stories of how this clock came to be a clock. Listen to them and see which one you think makes sense.”
 - Story 1 – A long time ago, this clock was a lump of metal. Over hundreds of years, little by little, the metal twisted and bent and changed to become this clock.
 - Story 2 – One day an intelligent man spent a great deal of time designing each little part of this clock. He planned how it would work and how each piece would fit together. He carefully created each piece and put them together.
3. Ask, “Which story makes more sense to you?” Allow the children to respond.
4. Say, “Just like this clock had a creator, so did the world. All of those beautiful things in nature you told me about were thought about and designed for a specific purpose. Trees help keep our air clean. If we didn’t have spiders, our world might be overrun with flies! Bees are needed to help flowers pollinate. The Bible says that God created the world. He was the one who thought about and designed our world, right down to the smallest detail!”
5. Tell the story of creation, using the visuals at the appropriate times.



SCRIPTURE

Genesis 1
Genesis 1:31
Psalm 139:13-14
Matthew 10:30



MATERIALS

- Bible for each small group leader
- Clock
- Visuals - Day/night, Mountain/ocean, Garden of Eden *
- Crayons
- 4"x5" piece of white card stock for each child
- Scrap paper for each child

* Available in the Member Toolbox



PREPARATION

- Write the *Think About It* question on the board

**IDEA!**

If needed, finish coloring the cards after class.

**EXTRA TIME**

Play an "ABC" game around the table. Have the child on your right say something from creation that begins with the letter "A." The next child says something that starts with the letter "B." Continue until you get to "Z."

The Story of Creation

In the beginning, God created the heavens and the earth. God created for six days, and rested on the seventh.

For the first three days, God separated things, and created spaces.

On the first day, God said, "Let there be light." God separated the light and darkness. He called the light day, and the darkness night. God saw that the light was good.

On the second day, God said, "Let there be an expanse in the midst of the waters. He separated the water in the sky from the water on the ground. God called the expanse Heaven.

On the third day, God said, "Let the waters under the Heavens be gathered together into one place, and let the dry land appear." The dry land God called Earth, and the waters he called seas. God also said, "Let the earth sprout vegetation, plants yielding seed, and fruit trees bearing fruit." Plants and trees grew bearing seeds and fruit of all kinds. God saw that it was good.

For the next three days, God filled the spaces with all sorts of wonderful things!

Show the Day/night visual.

On the fourth day, God said, "Let there be lights in the expanse of the heavens to separate the day from the night. Let them be for signs and for seasons, and for days and years, and let them give light upon the earth." Two great lights were created, a great light, the sun, to rule the days and a lesser light, the moon, to rule the night. God saw that it was good.

Show the Mountain/ocean visual.

On the fifth day, God said, "Let the waters swarm with living creatures and let birds fly above the earth." The waters were filled with creatures and the sky filled with birds. God saw that it was good.

Show the Garden of Eden visual.

On the sixth day, God said, "Let the earth bring forth creatures, livestock and creeping things." The earth was filled with all sorts of animals. God saw that it was good. Then God said, "Let us make man in our image. Let them have dominion over all the earth." God created man, and also created woman. They were the pinnacle, or best, of His creation. He blessed them, and instructed them to fill the earth and care for it. God saw everything He had made and it was very good.

On the seventh day, God rested from His work, and made that day holy.

6. Ask, "Who created you? Why do you think He did?"
7. Say, "In small group today you will hear just how important God thinks you are!"

Dig Deeper in Small Groups

1. Give each child a piece of white paper, a scrap paper to protect the surface of the table, and crayons. Instruct the children to color over the whole card, pushing hard with the crayons. Their creations should be colorful, but do not need to be a drawing.
2. As the children color, read Genesis 1:31.
3. Ask, “What did that verse say about God’s creation? Does that include you?” (*it was very good; yes!*)
4. Read Psalm 139:13-14.
5. Ask, “How has God created you?” (*knitted together, fearfully, wonderfully*)
6. Read Matthew 10:30.
7. Ask, “Do you know how many hairs are on your head right now? God does! What does this tell you about how God knows you?” (*He knows all about us, we are unique and special to Him*)
8. When the children are finished coloring, collect the cards. They will continue the craft in the next lesson. Make sure their names are on the back!
9. Pray. Start the prayer, then have each child name something in nature they are thankful for. Close the prayer by thanking God for each child.