

TOWER OF BABEL



THINK ABOUT IT:

How can you make good choices?

Introduction

Ask the children to name a famous monument or statue. Ask the children why monuments and statues are created.

Say, “Today we are going to learn how the people that populated the earth after Noah decided to make a monument reaching to the sky. Unfortunately, their monument was to glorify themselves, not to remember what God had done for them.”

Message

1. Show the visual of the Tower of Babel.
2. Read Genesis 11:1-9.
3. Ask, “What did God do when He saw the people building a tower for themselves?”
4. Say, “Words are very powerful. God created the world just by speaking it into being! We can use our words to encourage others. Sometimes our words hurt others. Language is a gift from God, one that he changed so that everyone got confused and quit building the tower.”
5. Give each small group a different tongue twister. Let them have a few minutes to practice. Then have all the groups say their tongue twister at the same time!
6. Say, “That’s what it might have sounded like when God created different languages. The peoples’ belief in themselves and their abilities caused a lot of problems when they could no longer talk with each other.”
7. Say, “So far this year we have heard three stories from the Bible where people followed their own ideas and desires instead of following God. Who can tell me what happened to Adam & Eve? The people not on Noah’s ark? The people building the Tower of Babel?”



SCRIPTURE

Genesis 11:1-9



MATERIALS

- Bible for each small group leader
- Visual - Babel *
- Tongue Twisters for each small group *
- Bingo card for each child *
- Tokens
- CBA cross for each child *

* Available in the Member Toolbox



PREPARATION

- Write the *Think About It* question on the board
- Bookmark the Bible story



CBA s

- Prepare the CBA crosses as follows:
 - With the heart facing you, fold up the prayer (two folds).
 - Next fold in the A, then B, then C flaps so you have a square with the C on top.
 - You may use a paper clip to secure the square until ready for use.
- Have questions about the CBAs? See page 10 for more information.



IDEA!

The CBAs are more important than anything in small group time today. If time is short, children can add more to their pictures at home. Leave at least five minutes to cover the CBAs and the prayer.

8. Say, “Throughout the Old Testament, we’ll continue to see how people, because of sin entering God’s perfect world, continued to make bad choices. Have any of you made a bad choice ever? How could you make a good choice?”
9. Say, “We’ll also see how great God is that He forgives our sins! God loves people and will always give us a second chance. Would you like another chance with the tongue twisters?”
10. Let the children say their tongue twisters one group at a time!
11. Say, “Today in small group you will review the Bible stories we have learned so far.”

Dig Deeper in Small Groups

1. Say, “From the stories of Adam & Eve, Noah, and the Tower of Babel, give me an example of a bad choice.” (*not listening to God, trying to be like God, being prideful*)
2. Ask, “What can we do when we make a bad choice?” (*ask God to forgive us and give us a second chance*)
3. Ask, “How can we learn to make good choices?” (*read the Bible, talk to other Christians, pray*)
4. Pray. Thank God for second chances.
5. Use the CBA cross as a visual to explain the CBAs.
 - Say, “The Bible tells us a lot about how God gives us faith. We’re going to use the acronym CBA to help us remember the important parts.”
 - Open to show the ‘C.’ Open the ‘C’ flap and say, “C stands for Confess. Everyone needs to confess that you have sinned and made bad choices.”
 - Open the ‘B’ flap and say, “B stands for Believe. Believe that Jesus died for the forgiveness of your sins.”
 - Open the ‘A’ flap and say, “A stands for Ask. Ask God to forgive your sins and ask Him to be part of your life forever.”
 - Show the question and say, “So, how does God give me faith? The verse John 3:16 explains what faith in Jesus means.” Read the verse (in the heart). Take a few minutes to explain the concept of salvation further if clarification is needed and answer any questions the children might have.
 - Open the prayer flap to reveal the prayer (and the cross made when the visual is fully open!). Lead the children in prayer, encouraging them to pray with you if they’d like to affirm their decision to follow Jesus.